



# What is Dendroclimatology? What can students do?

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# What is dendroclimatology?

*"The tree as a weather station"*

## Aims:

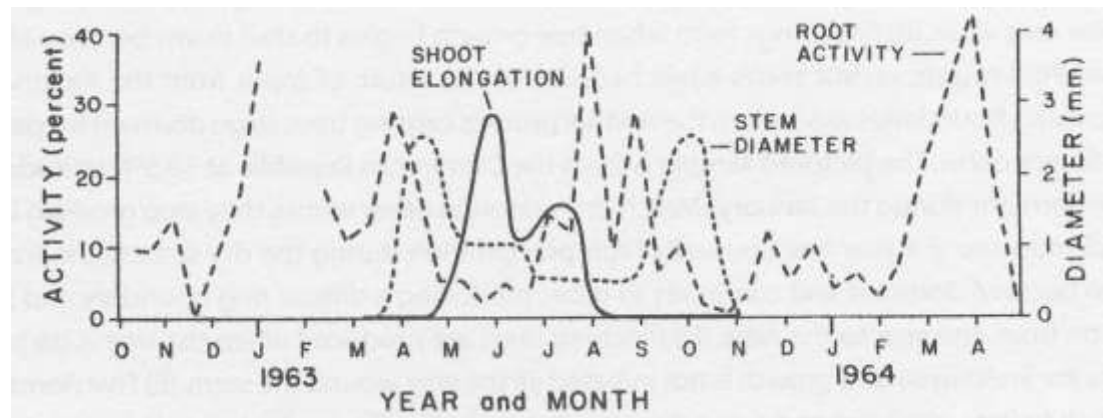
- Understanding the trees responses to climate
- Reconstructing climate
- Understanding modern climate
  
- Simple basic steps,  
but increasingly sophisticated methods

# Principals and concepts of dendrochronology

- Prerequisite: An annual ring
- Limiting factors & ecological amplitude
- Crossdating
  
- Aggregate tree growth model
- Standardisation
- Autocorrelation
- Replication
- Site selection
- Uniformitarianism

# Tree rings

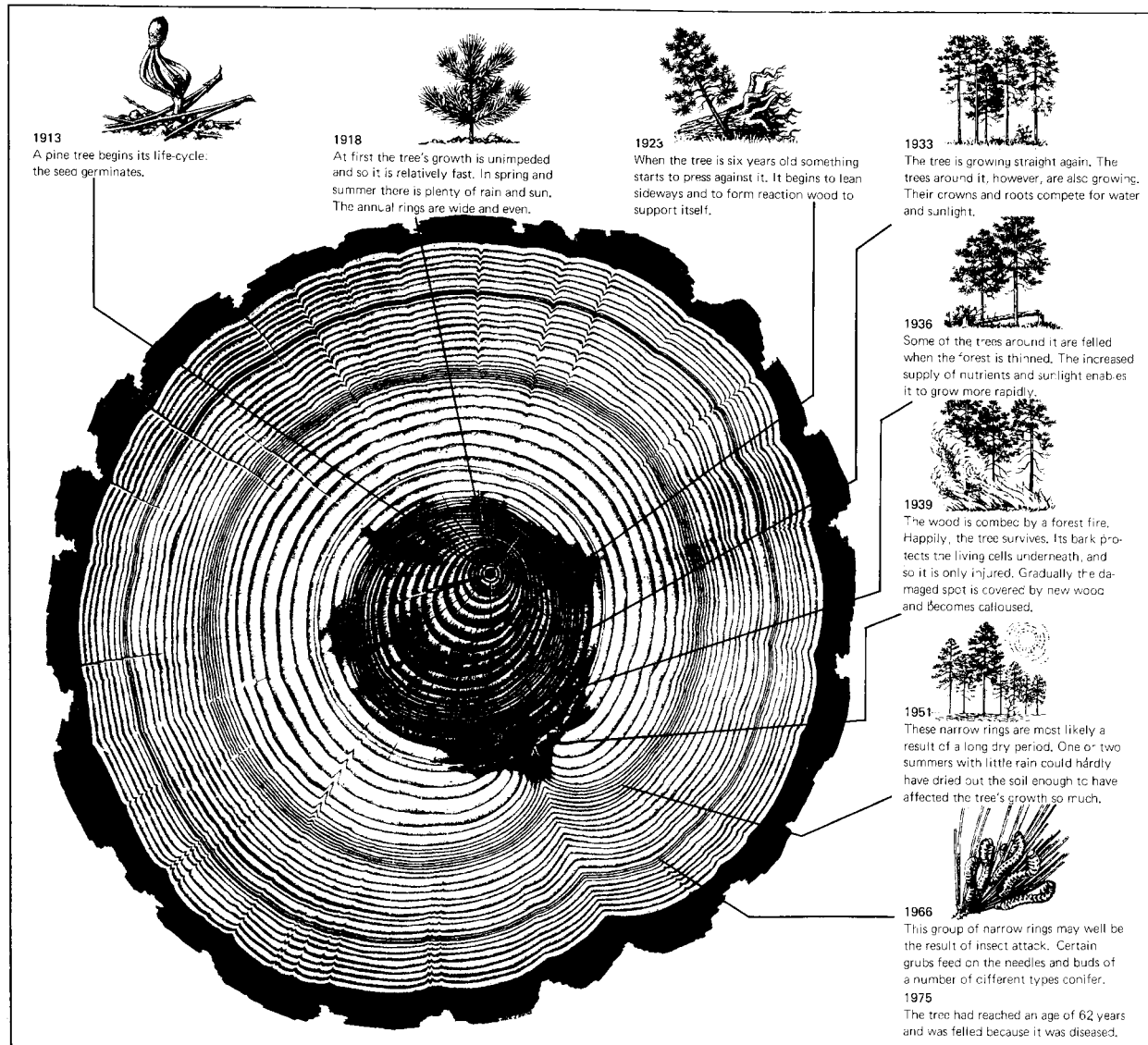
- Seasonal climate with one dormant season
  - Too cold
  - Too dry



- Challenging: mediterranean climates
- Extremely difficult: tropical climate

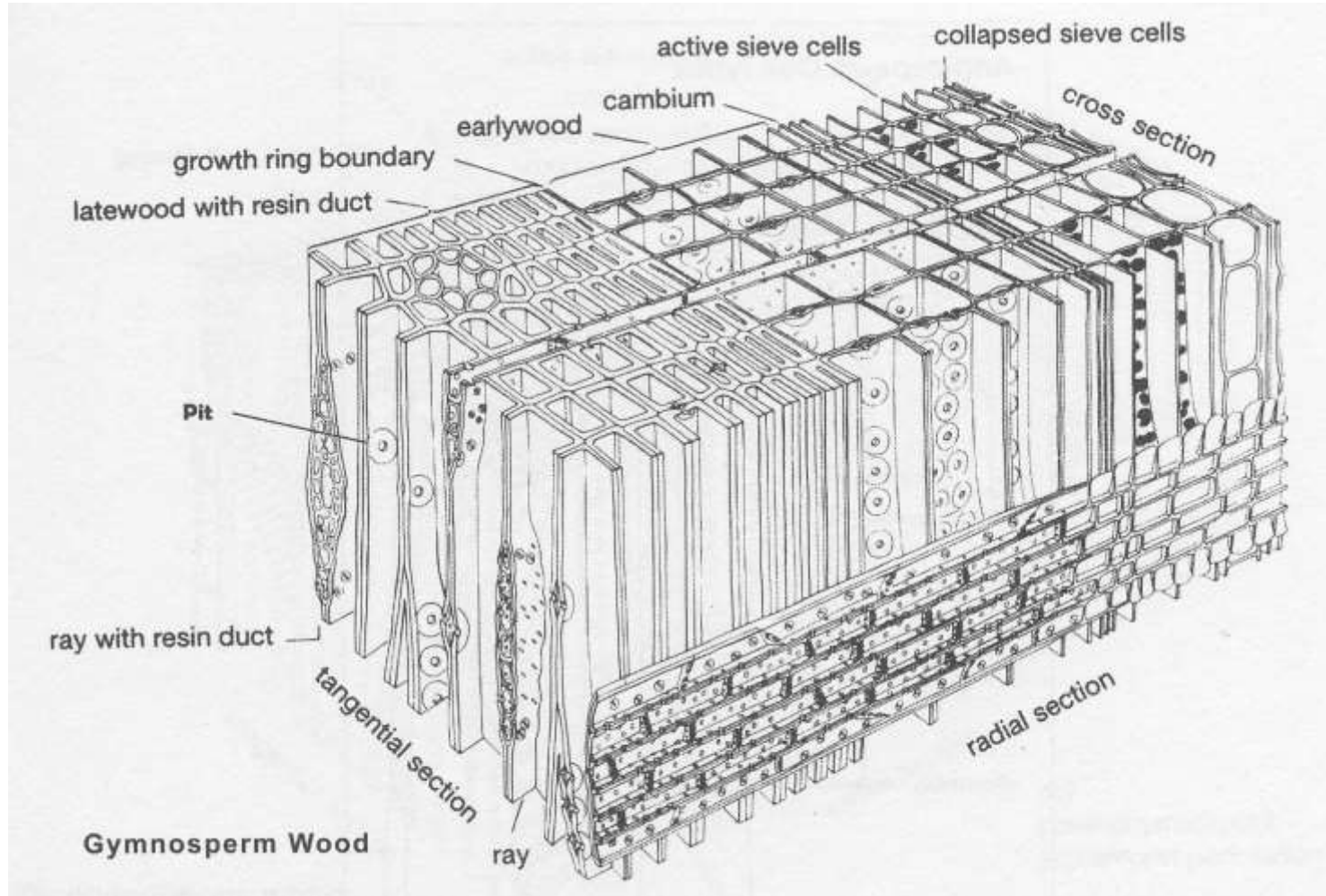


# Wood structure: conifers



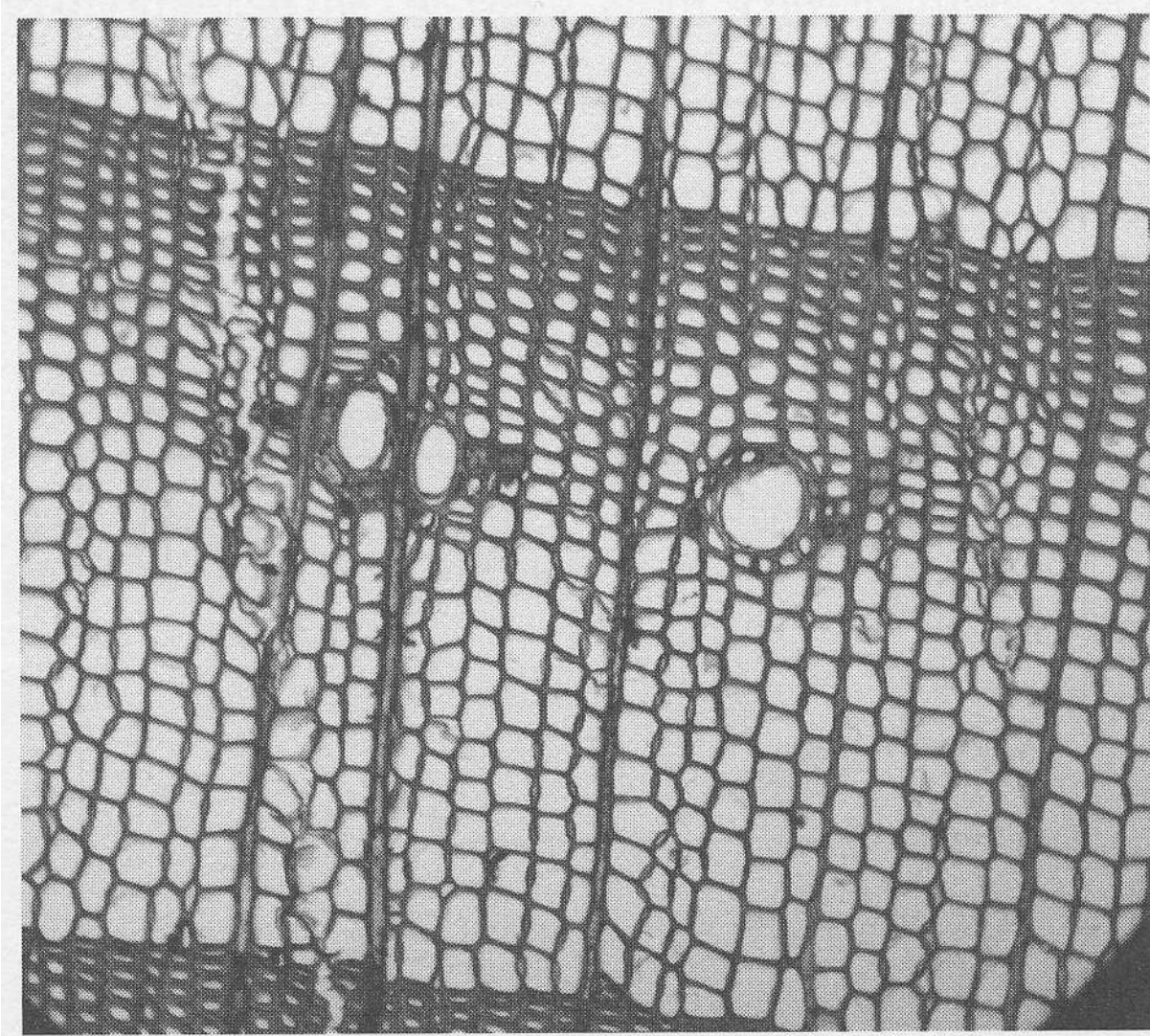
The reaction of an individual tree to different environmental factors (Wald and Umwelt).

# Wood structure: conifers



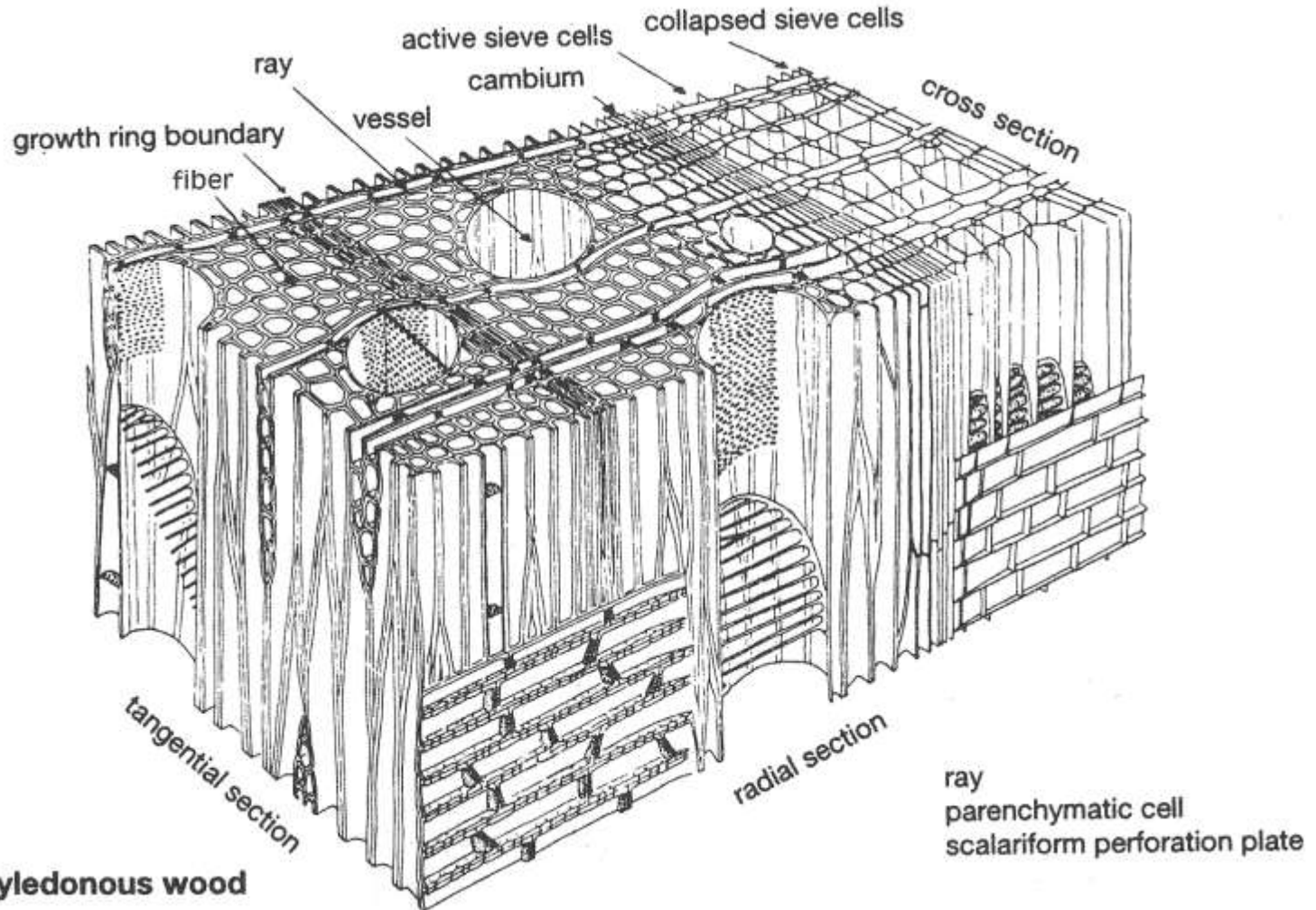


# Wood structure: conifers



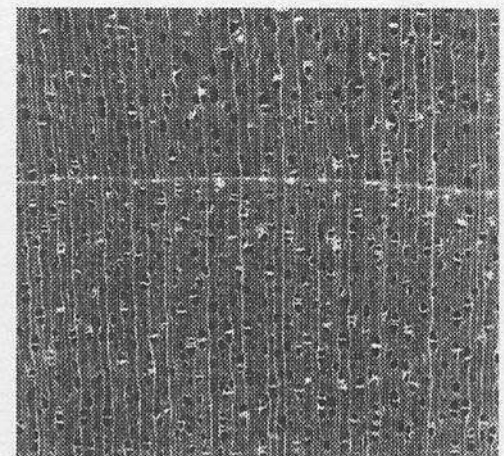
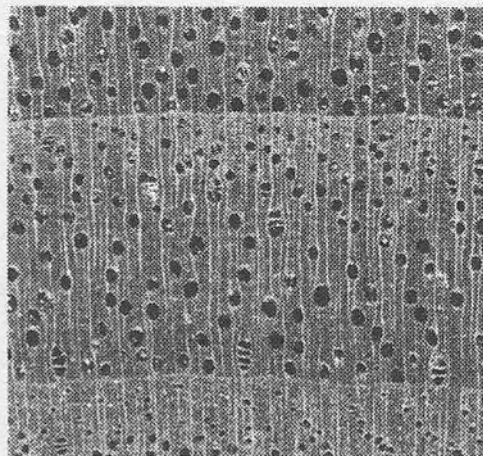
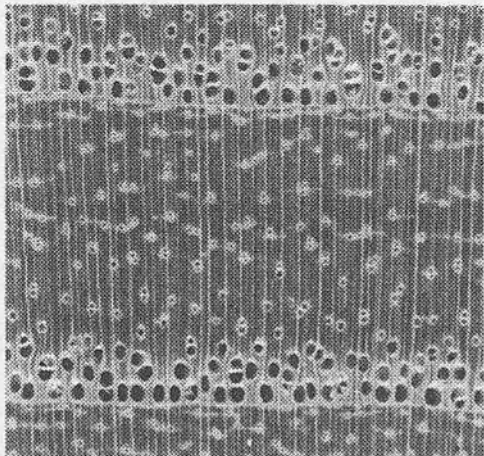
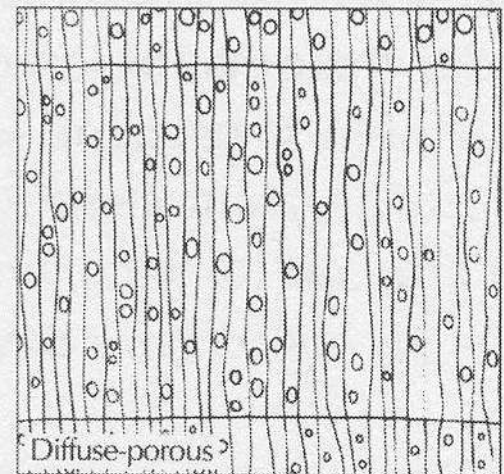
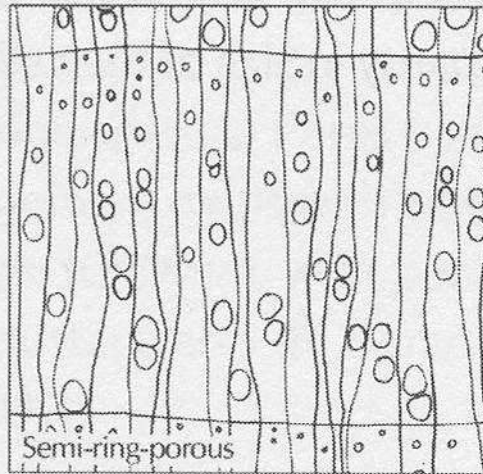
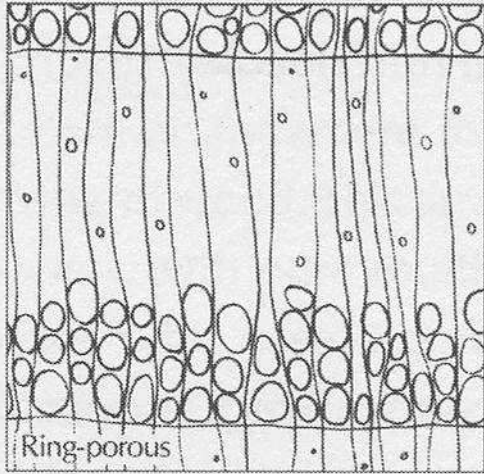


# Wood structure: broadleaved trees





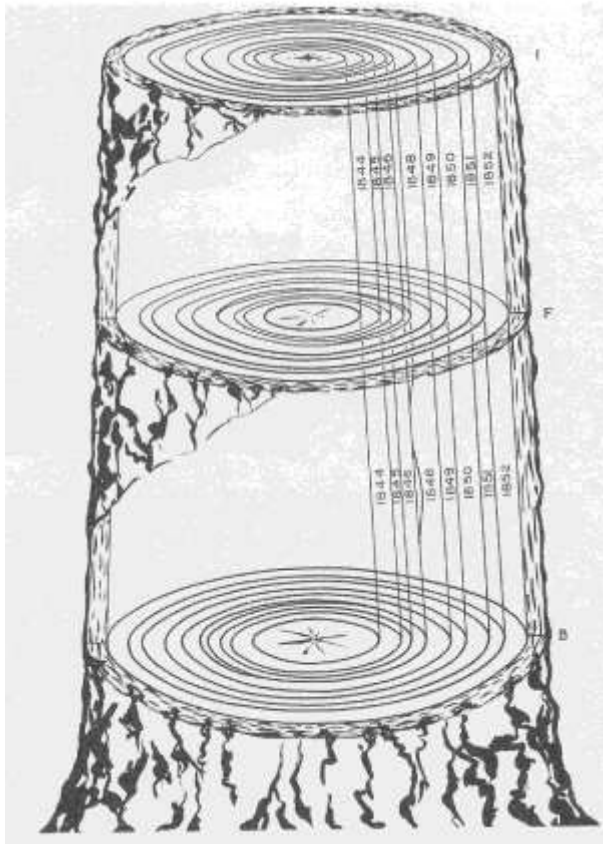
# Wood structure: broadleaved trees





# Wood structure

*Think three-dimensional !*

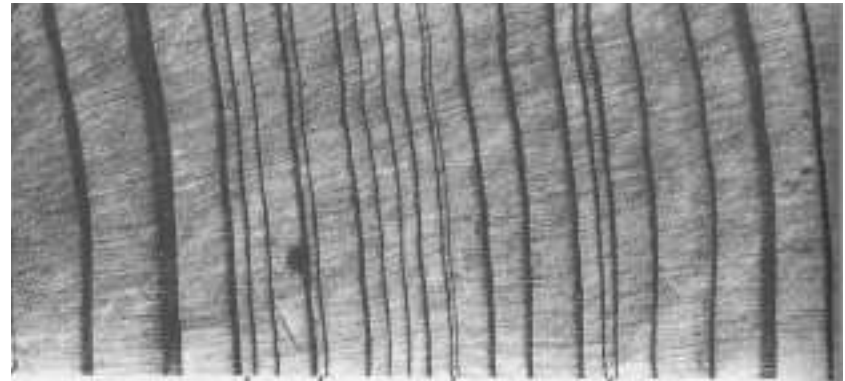
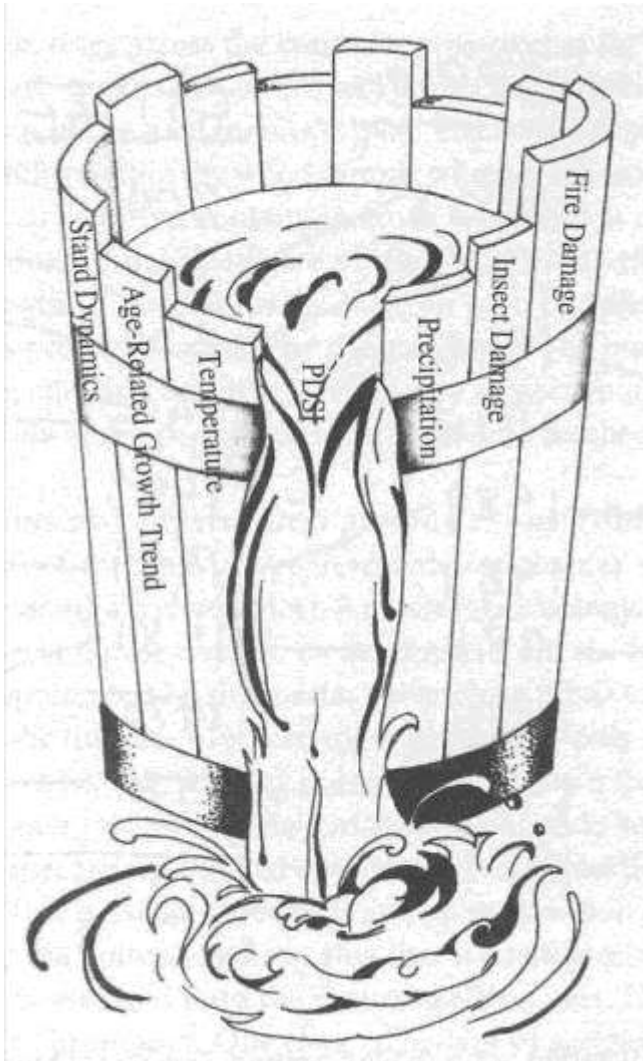


Auxin model of tree growth  
=> Partial missing rings



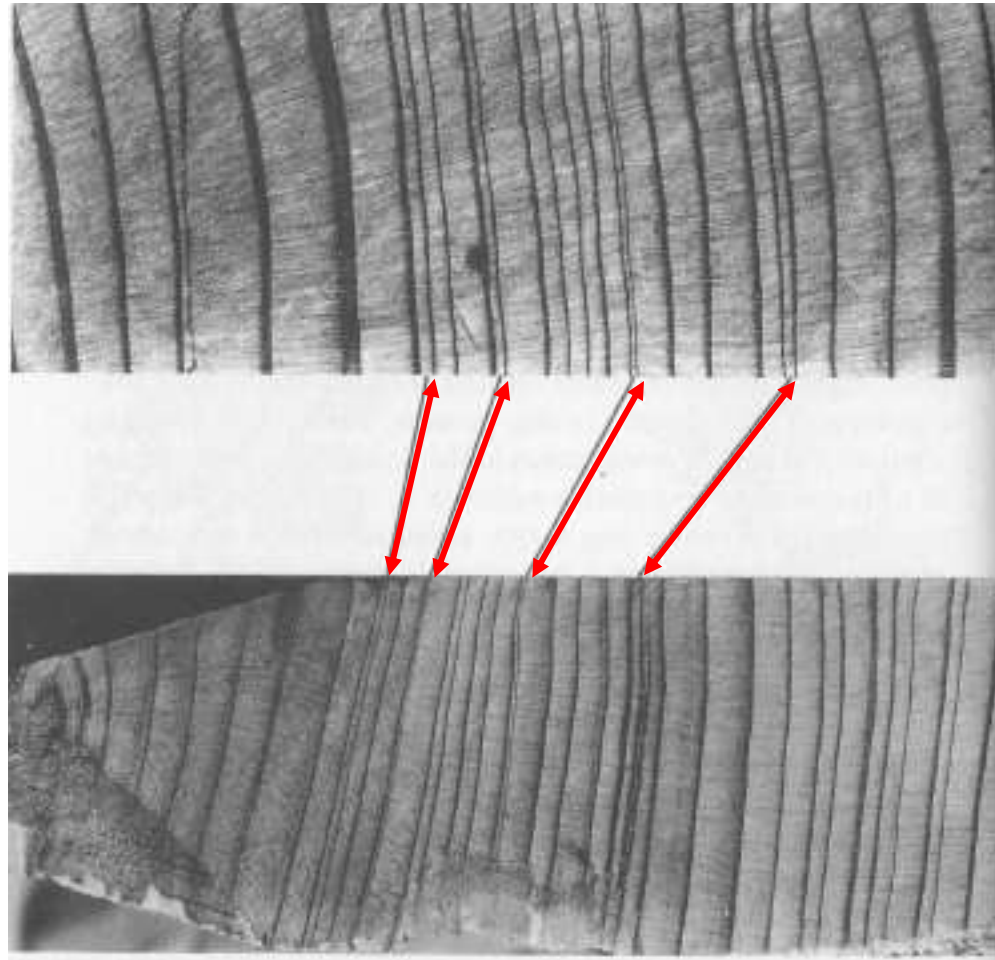
# Limiting factors

- Liebig's Law of the Minimum -



Droughts

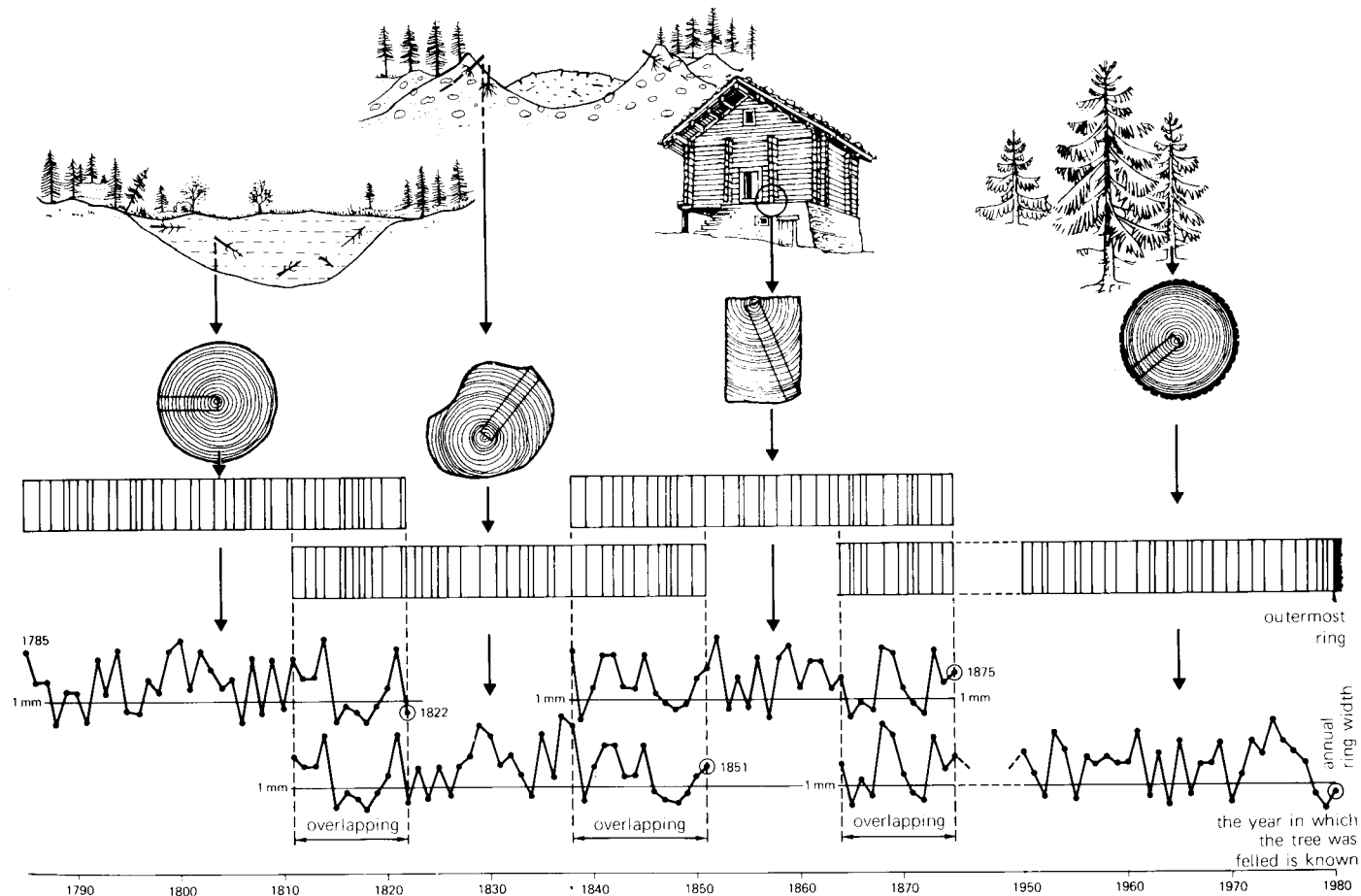
# Cross-dating





# ➤ Dendrochronology

## Dating of wood by means of tree-rings





# Living pines

300 yrs

80 yrs

>680 yrs



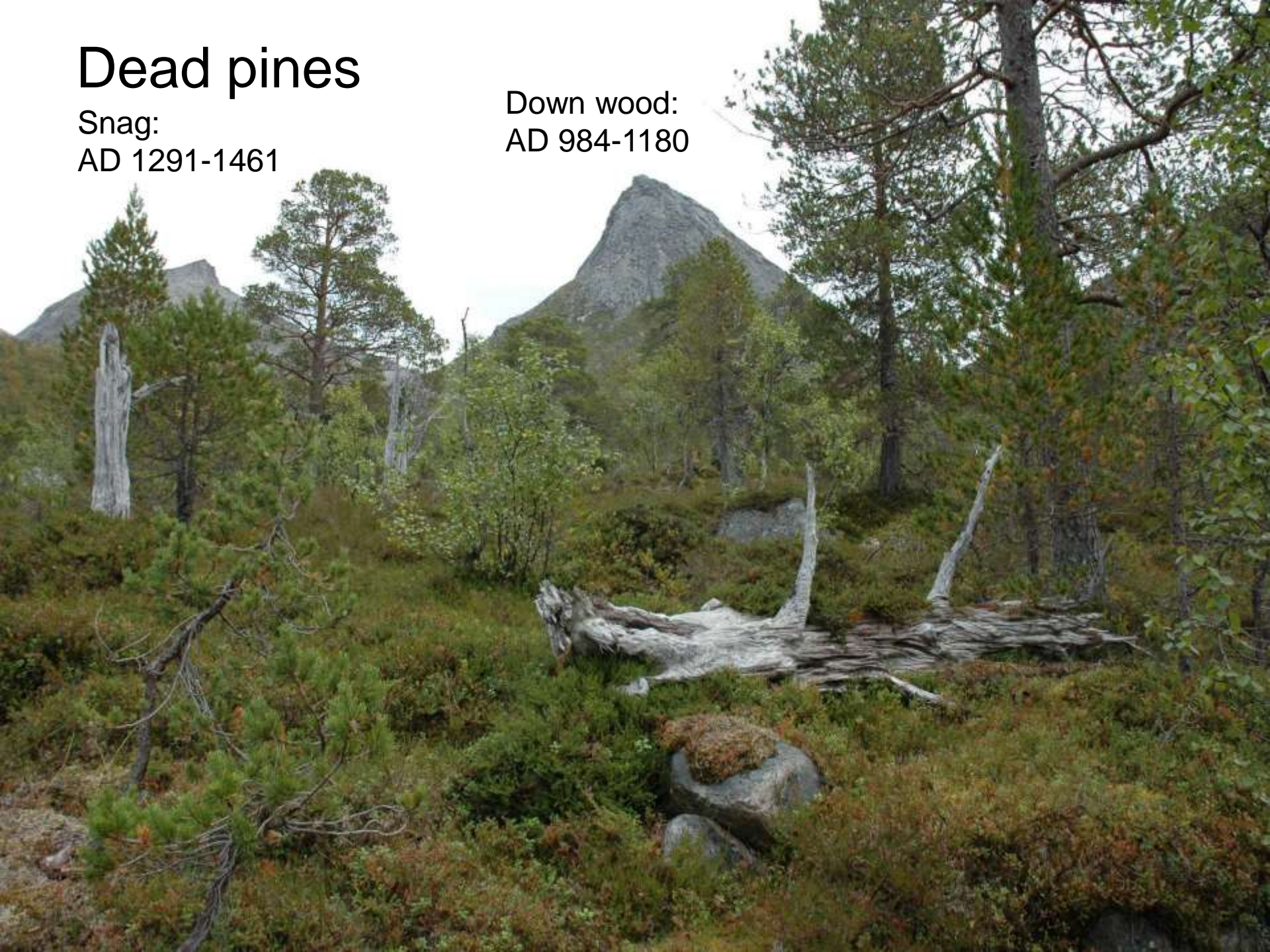
# Dead pines

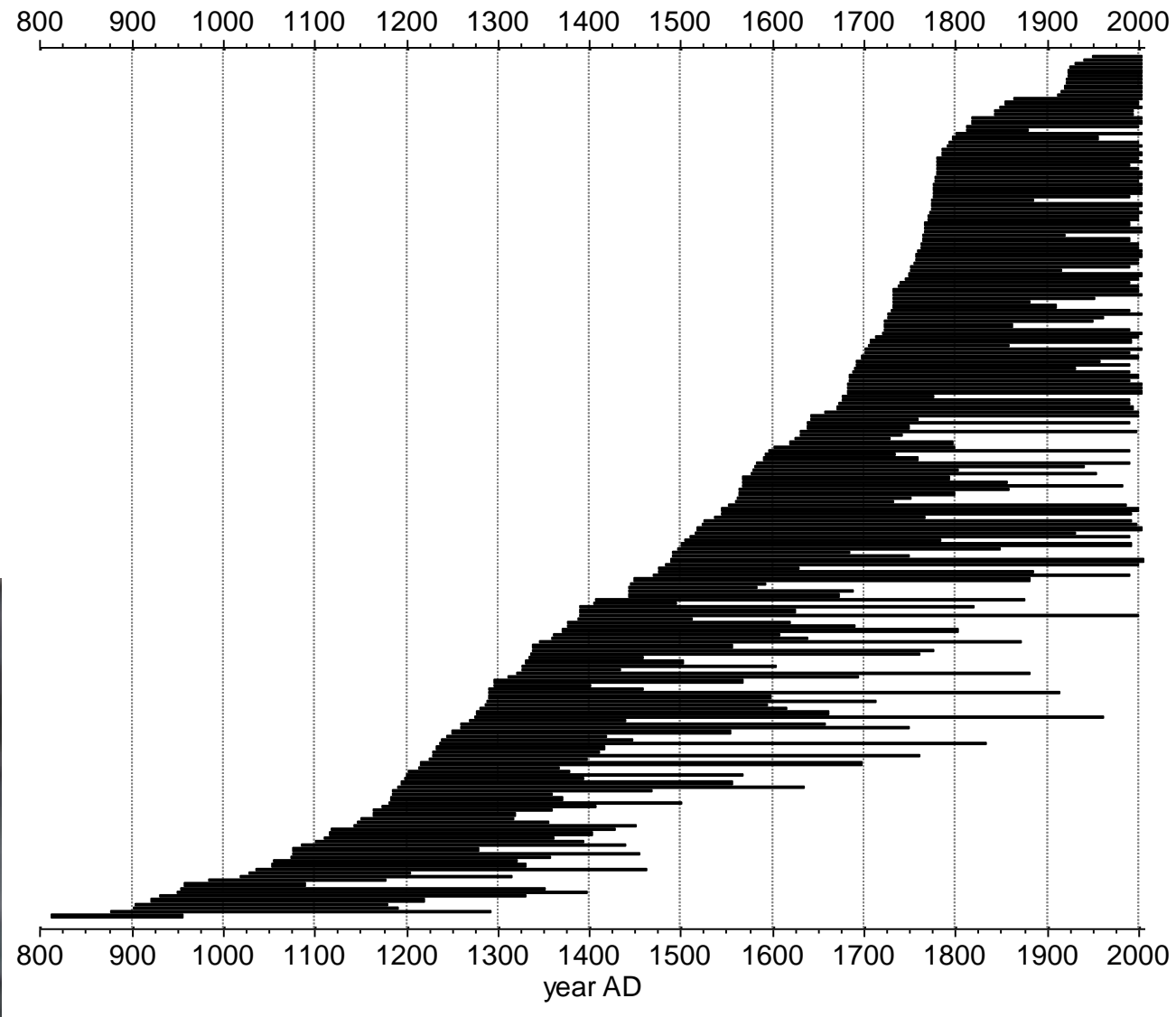
Snag:

AD 1291-1461

Down wood:

AD 984-1180







# Brennskogtjern, 311 m



# Aggregate model of tree growth

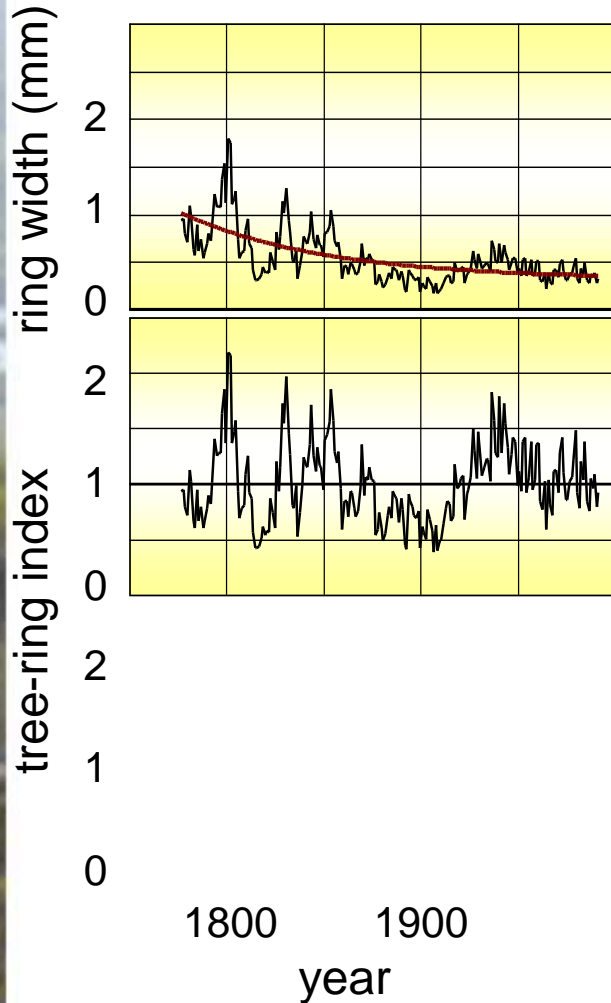
Ring width is function of

- Age related growth trend
- Climate
- Endogeneous disturbance (within stand)
- Exogeneous disturbance (from outside)
- error



# Standardisation – removing age trend

single core

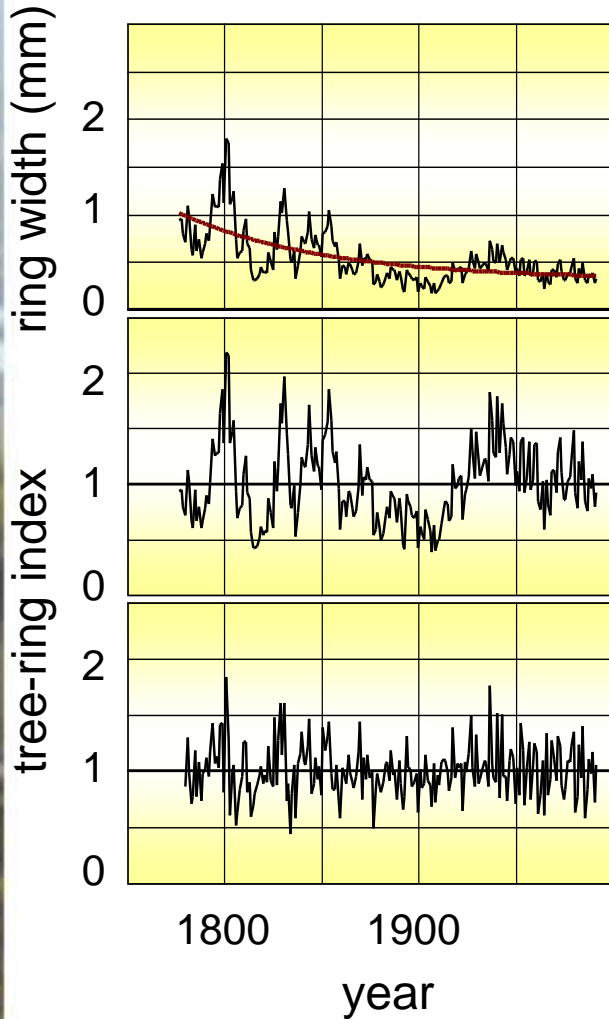


RESIDUAL STANDARD raw values

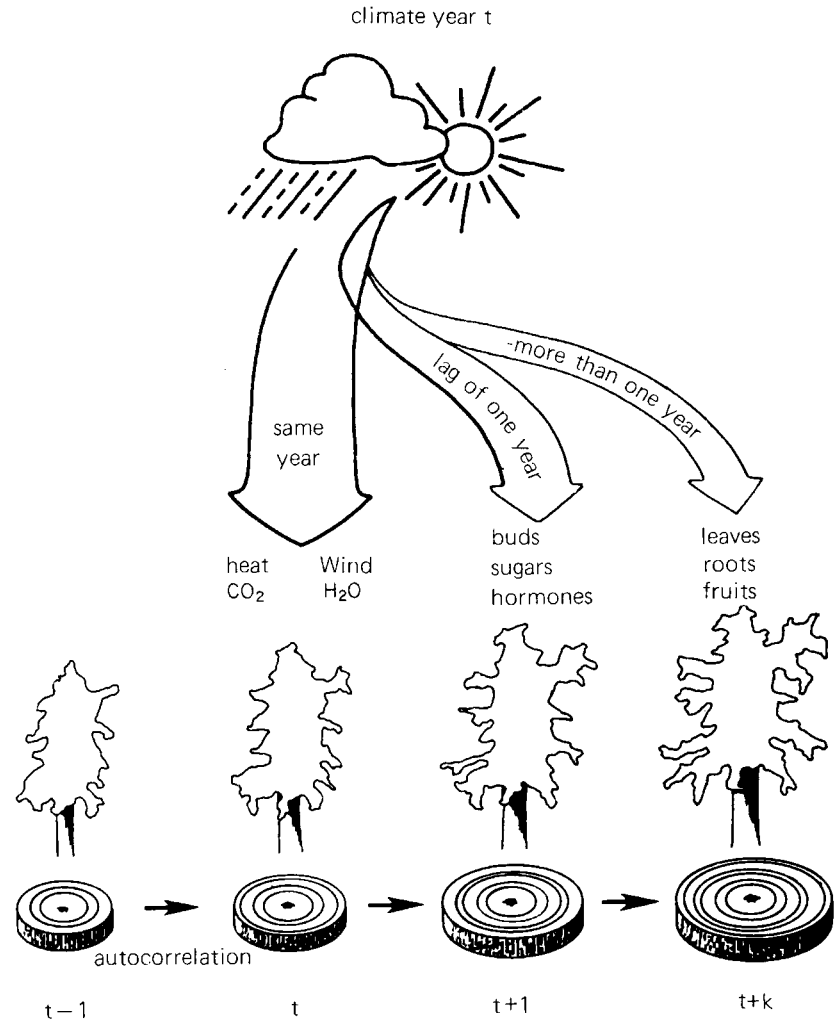


# Autocorrelation

single core



RESIDUAL STANDARD

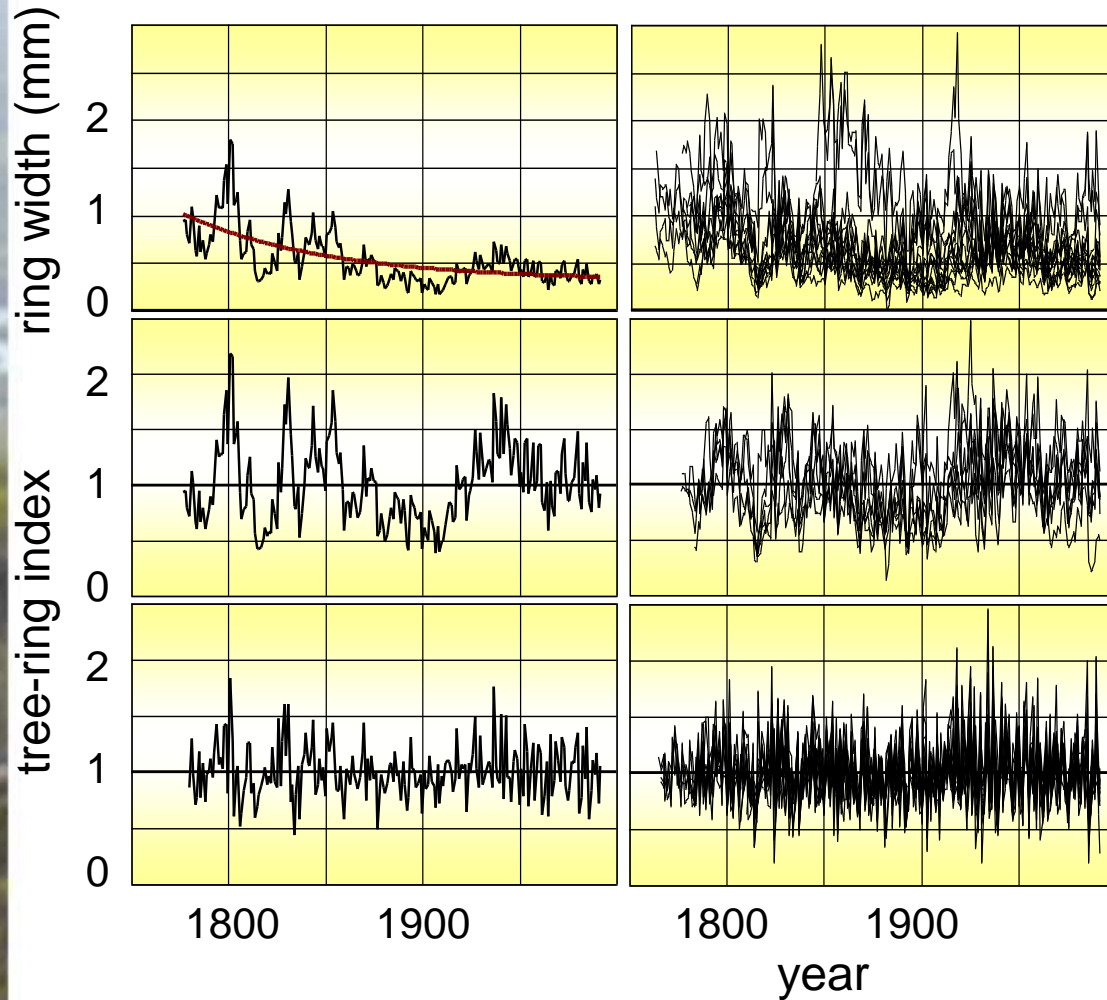




# Replication

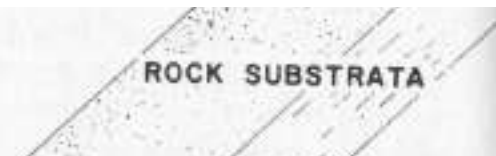
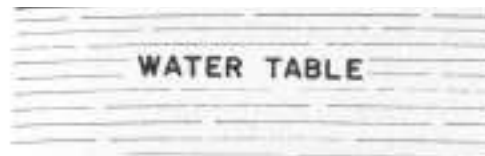
single core

multiple cores



RESIDUAL STANDARD raw values

# Site selection



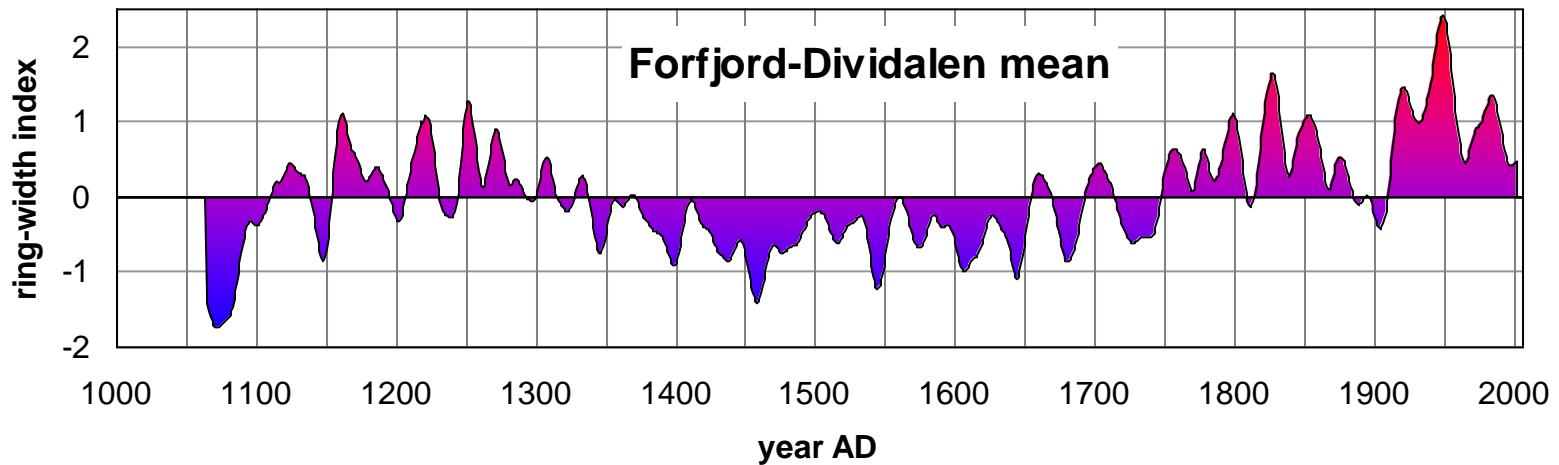
**COMPLACENT  
RING SERIES**

**SENSITIVE  
RING SERIES**



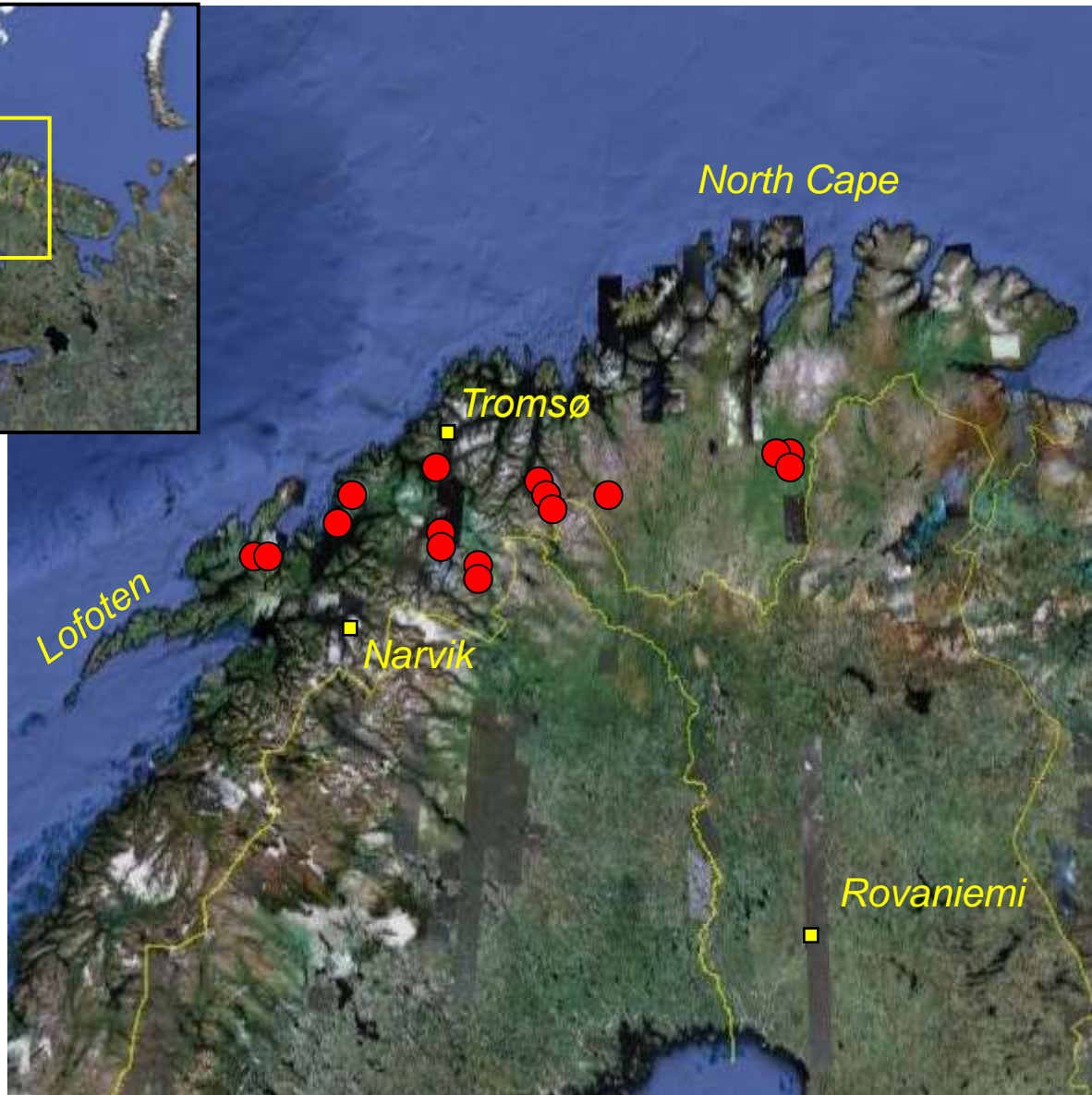
# Uniformitarianism

- The present is the key to the past

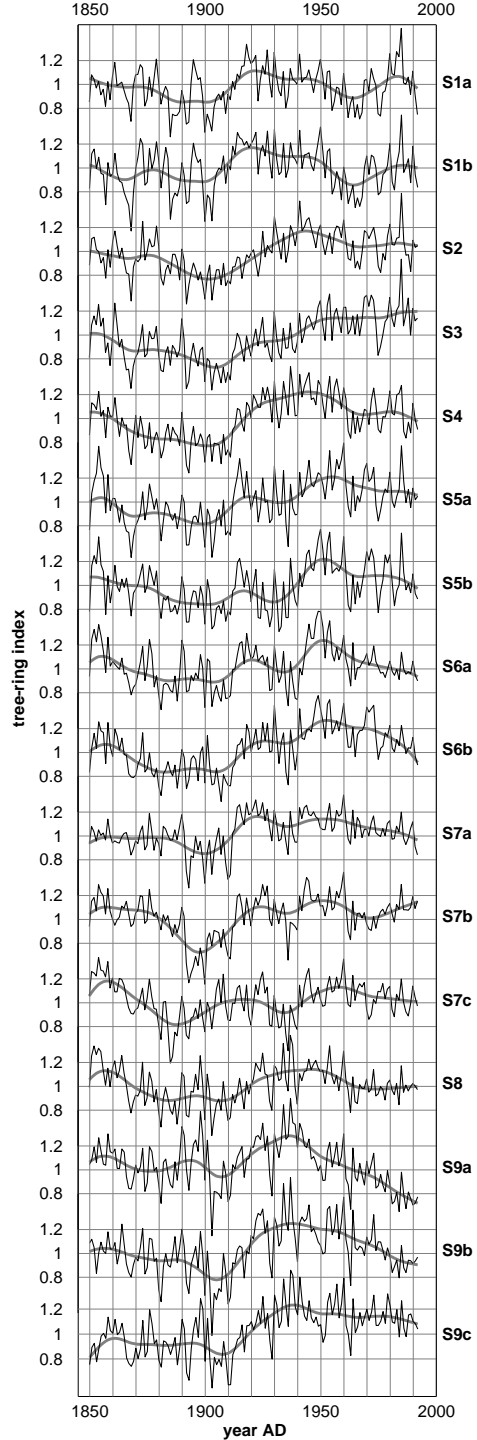


# Dendroclimatology

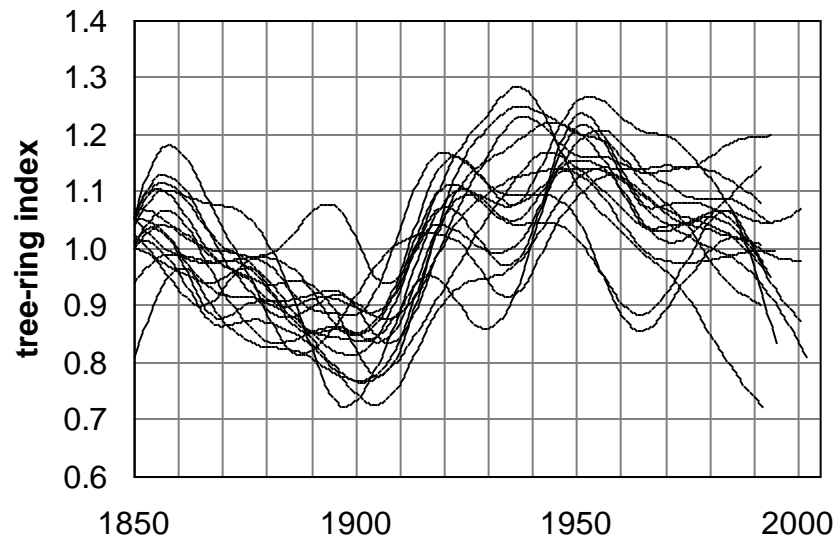
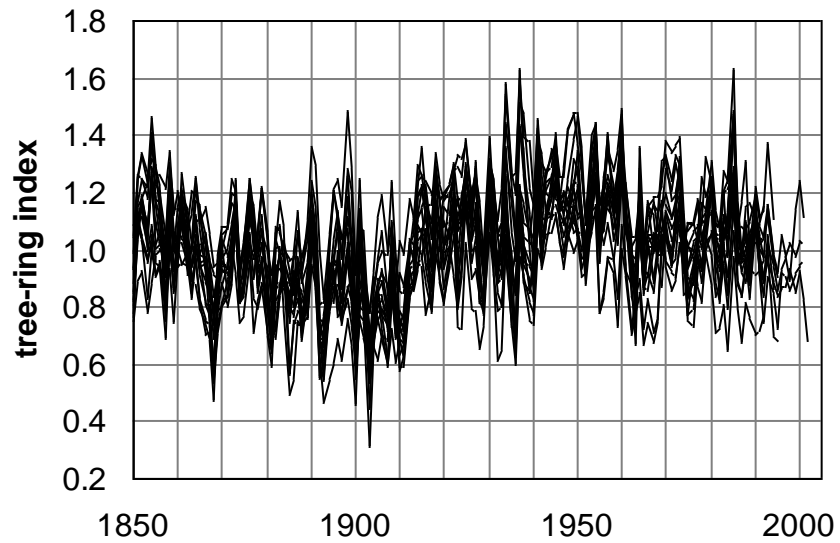
- Stable chronology
- Climate data
- Climate-response analysis
- Calibration / verification
- Reconstruction



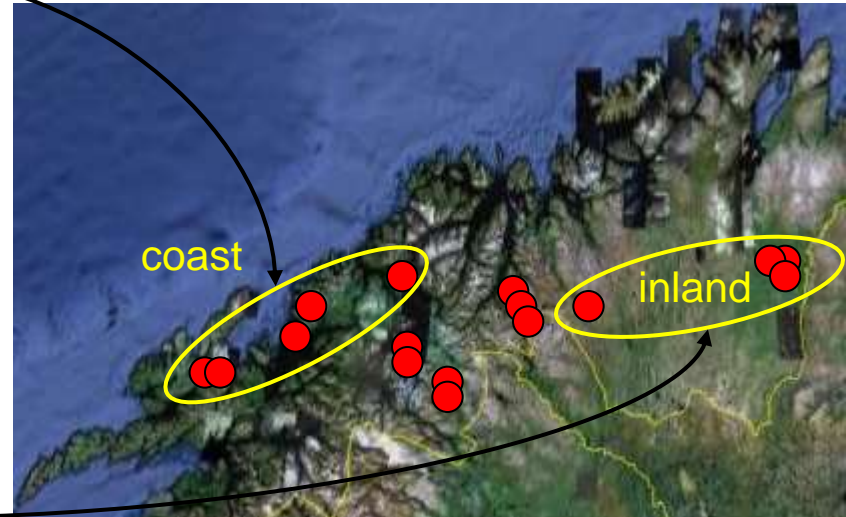
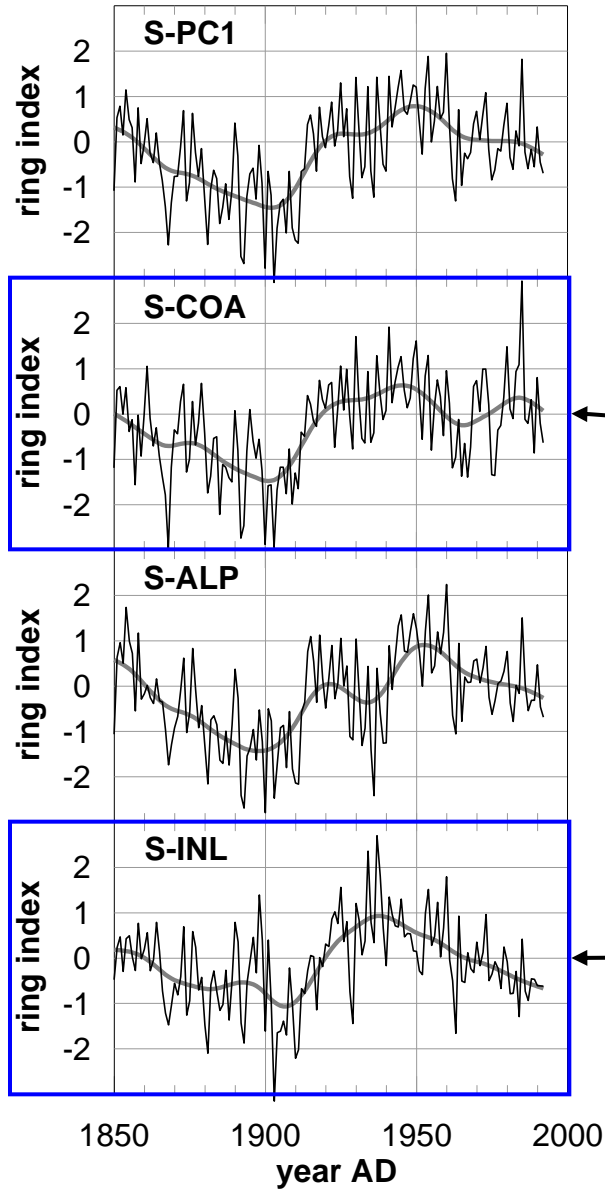




# Standard chronologies 1850-1992



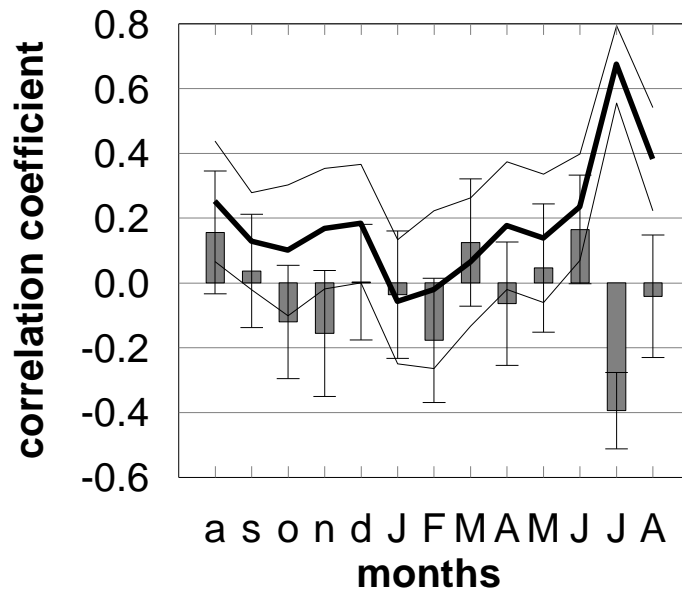
# Regional standard chronologies 1850-1992



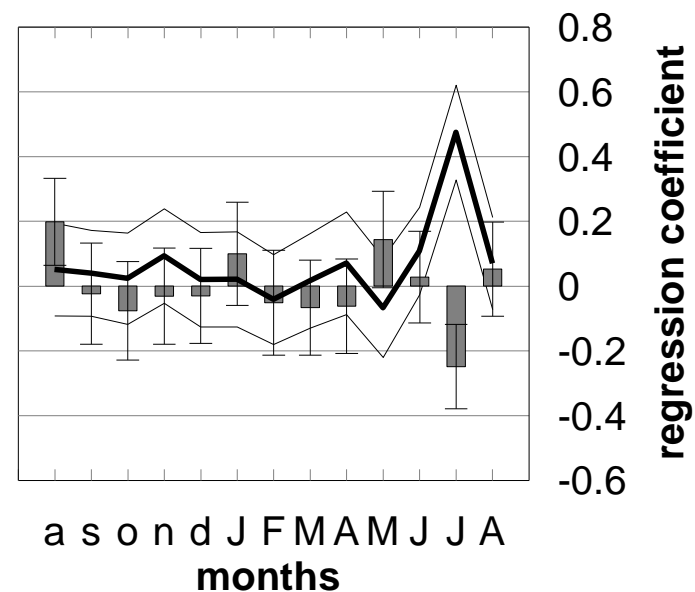


# General growth response (PC1)

From standard chronologies  
correlations

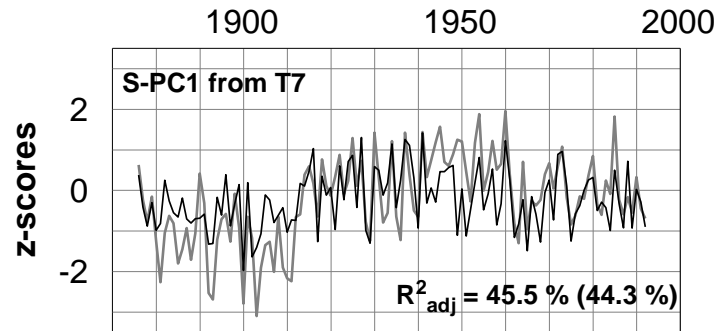


From residual chronologies  
response function



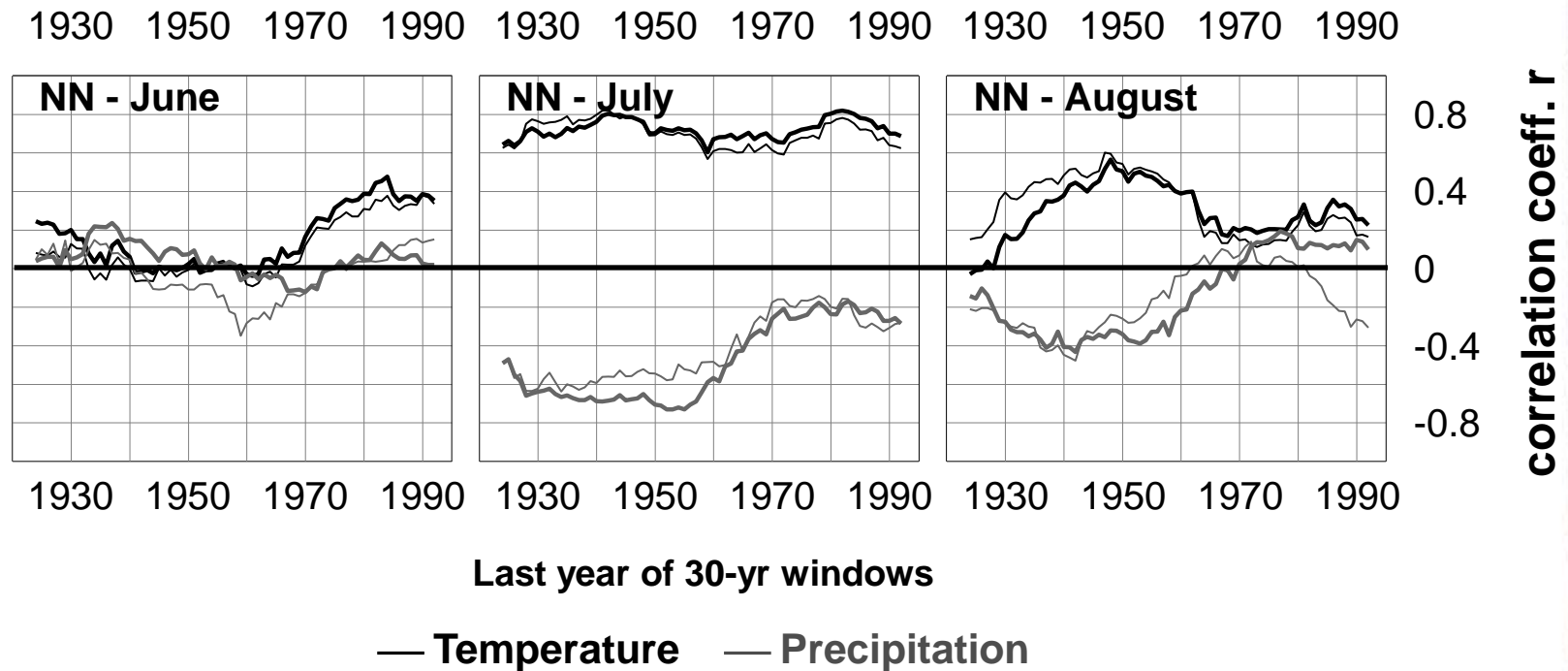
# Tree-growth from July temperatures

1875-1992 (1895-1992), standard chronologies





# A mid-20th century response shift

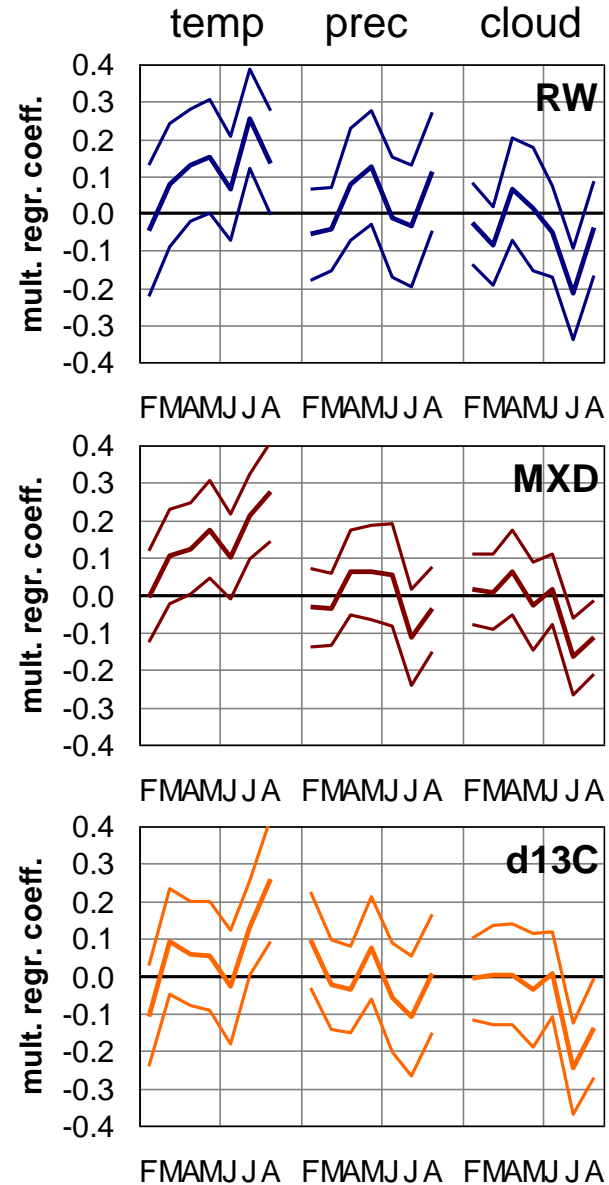


# Multiproxy dendroclimatology

- Ring width
- Early- and latewood width
- Latewood density
- Stable isotopes
- Cell morphology
- Other high-resolution climate archives:
  - Ice cores, speleotems, sediments
  - Corals, molluscs

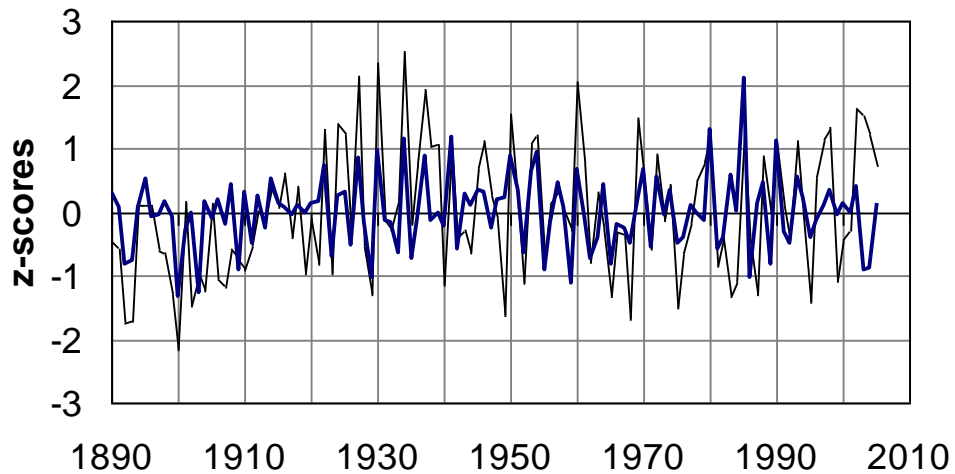
# Growth responses:

- temperature (left)
- precipitation (mid)
- cloud cover (right)

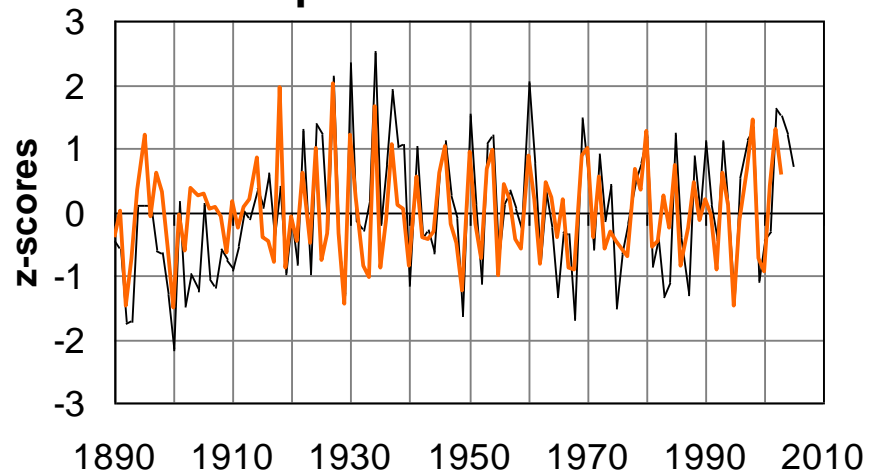




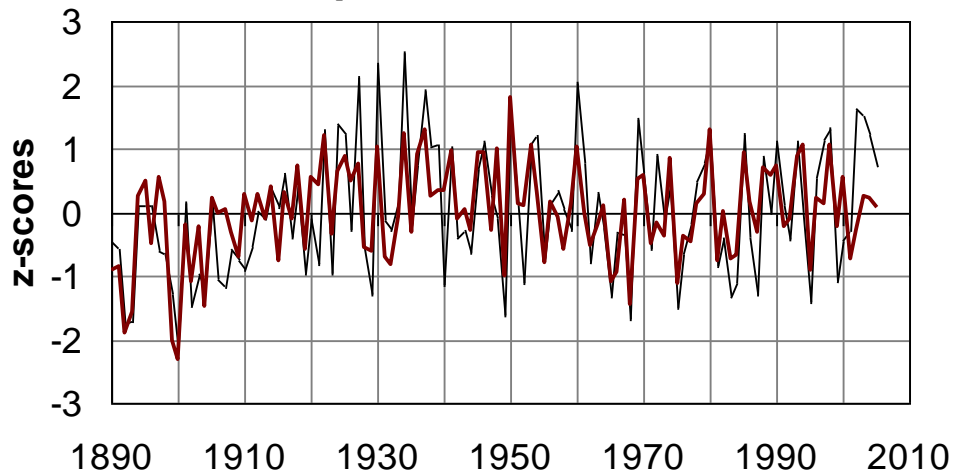
### JA-temperatures from RW



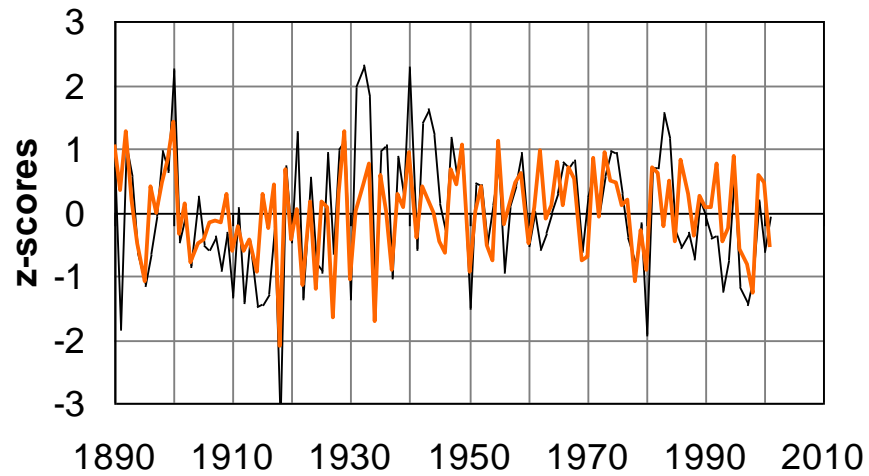
### JA-temperatures from $d^{13}C$



### JA-temperatures from MXD



### JA-cloudiness from $d^{13}C$



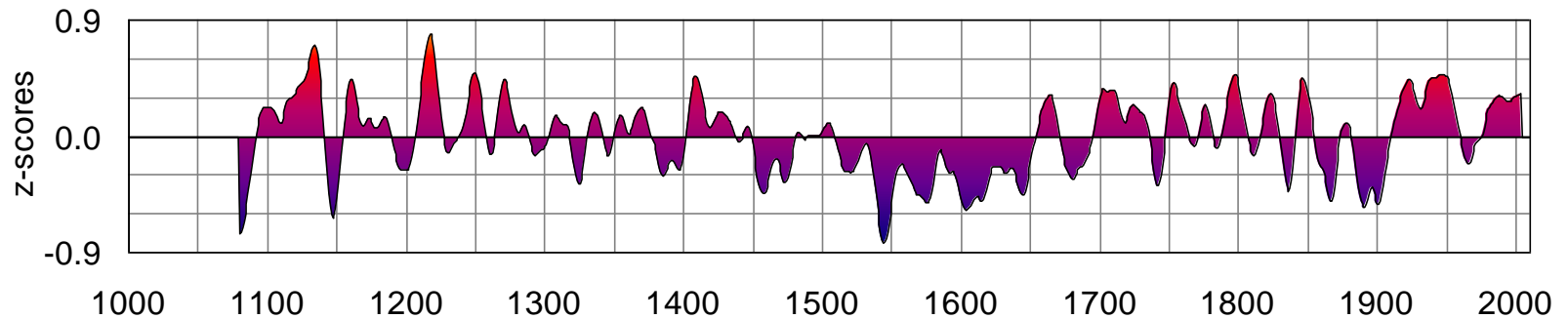
# Calibration statistics

RE: Reduction of Error, CE: Coefficient of Efficiency

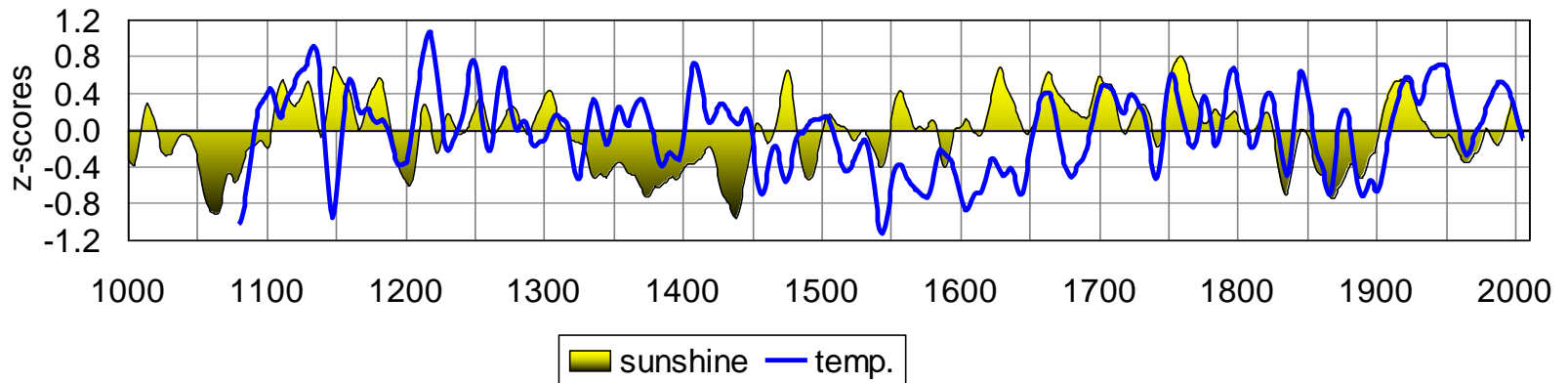
Target <= predictor (model)	Calibration	n	r	$R^2_{adj}$	Verification	RE	CE
JA temp <= RW (t-1,t,t+1)	1890-2005	116	.58	<b>.319</b>			
	1890-1947	58	.73	.502	1948-2005	-.095	-.136
	1948-2005	58	.57	.286	1890-1947	.177	.151

# July-August climate from tree-rings

**A) Temperatures from RW, MXD and d13C**



**B) Temperatures (RW, MXD) vs. near-ground solar radiation (d13C)**

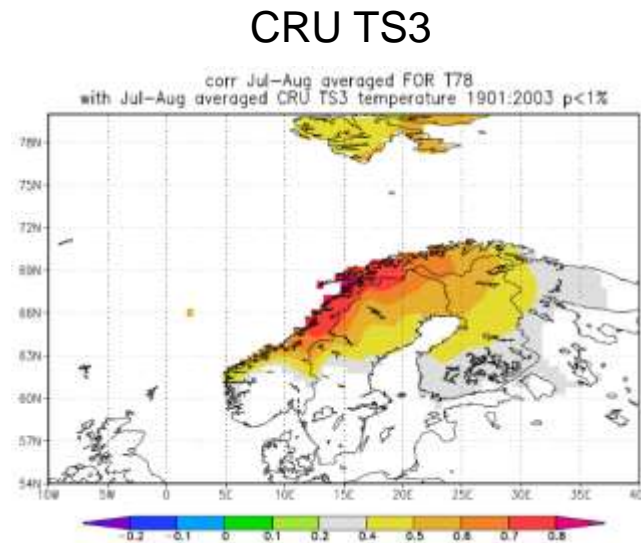




# Synoptic dendroclimatology

- Large-scale networks
  - Atmospheric circulation
  - Teleconnections

Forfjord  
3-proxy  
JA temp.



# What can students do?

## - basics -

- Where do we find tree-rings? How do they look?
- Tree
  - species, circumference, height, state?
- Site
  - geology, slope aspect, soil moisture, vegetation type - what influences tree growth?
- Preparation:
  - <http://web.utk.edu/~grissino/>, <http://www.rmtrr.org/>
- Tree-ring counts
  - On discs or cores
  - How old is the tree (vs. DBH & height, stand structure)?

# What can students do?

- basics (2) -

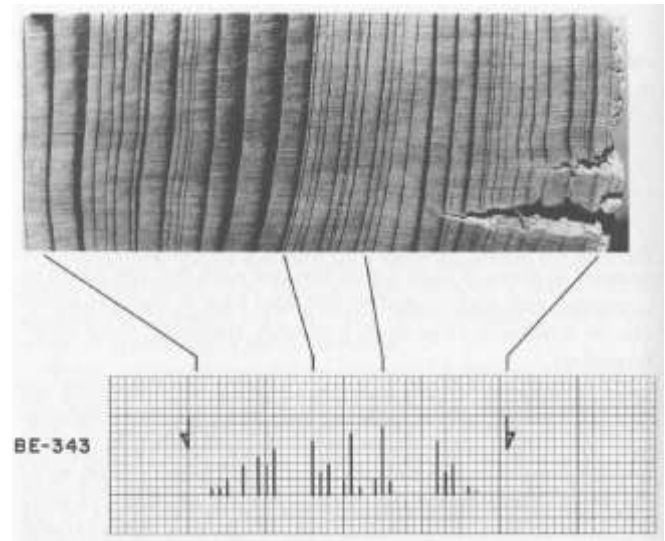
- Tree-ring patterns on discs
  - From pith to bark
  - Concentric?
  - Growth discontinuities?
- Young conifers
  - branch whirl count & height increment vs. TR



# What can students do?

- ring widths -

- Single-year analysis:
  - skeleton plotting
    - extreme rings, abrupt changes
    - particular characteristics: frost rings, resin ducts
  - Cross-dating (pointer years)
  - Comparison with climate



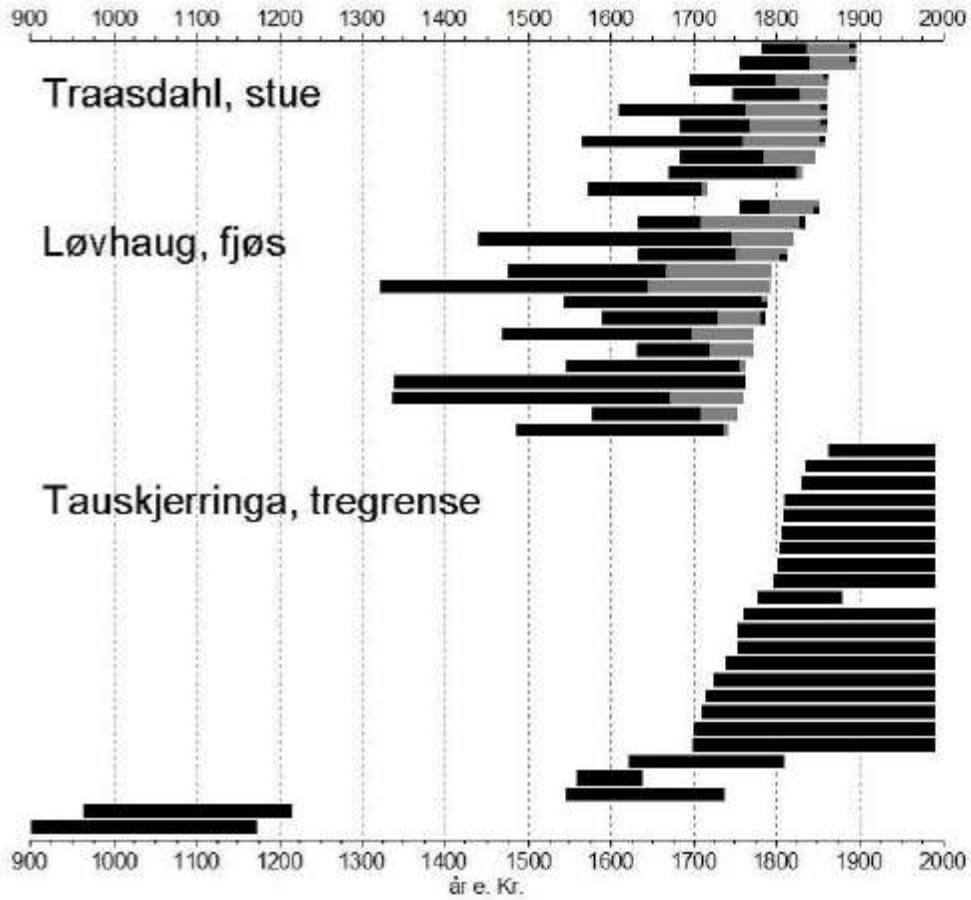
# What can students do?

- ring widths (2) -

- Ring-width series:
  - Measuring (measuring scale, scan, digital photography – depending on RW)
  - Cross-dating and chronology
  - Dealing with age trends
  - Comparison with climate
  - Reconstruction exercise?

# What can students do?

- dating exercises -



- Stumps?
- Recently died trees?
- Buildings?